

2026



GIRL SCOUTS OF SOUTHEAST FLORIDA

*Gold Award Ceremony
& Annual Scholarship Presentations*



Girl Scout Promise

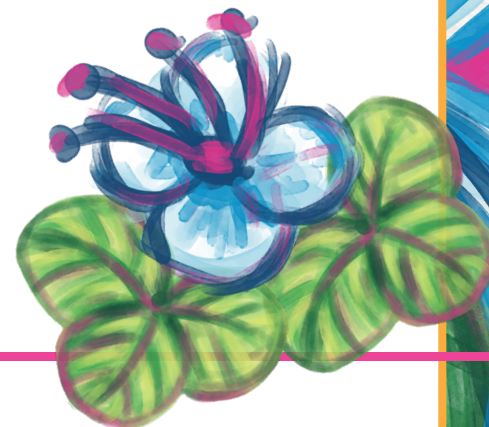
On my honor, I WILL TRY:
to serve GOD and MY COUNTRY,
to HELP people AT ALL TIMES,
and to live by the GIRL SCOUT LAW.

Girl Scout Law

I will do my best to be
HONEST and FAIR,
FRIENDLY and HELPFUL,
CONSIDERATE and CARING,
COURAGEOUS and STRONG, and
RESPONSIBLE for what I SAY and DO,
and to
RESPECT MYSELF and OTHERS,
RESPECT AUTHORITY,
use RESOURCES WISELY,
make the WORLD a BETTER PLACE, and
be a SISTER to every GIRL SCOUT.

Girl Scout Mission

GIRL SCOUTING BUILDS
girls of courage, confidence
and character, who make the
world a better place.



Program

8:00 A.M.

Registration, Networking, Photography & Retail Store Open – Lobby

9:00 A.M.

Pledge of Allegiance and Girl Scout Promise

Opening Remarks

Recognition of Gold Award Advisors

Gold Award Ceremony

Call from the Heart

Scholarship Presentations

Closing Remarks

11:30 A.M.

Class of 2026 Group Photos – Main Stage

Retail Store Open – Lobby

SPECIAL THANKS

Layla Bastanzi, Troop 20425

Eileen Blumberg, Troop 12512

Tula Hudson-Miller, Chair, GSSEF Board of Directors

Christine and Logan Seal, You are My Sunshine Scholarship

Lisa Fregoso, HCA Florida Healthcare

Jennifer, Anthony, and Tony Montalto, Gina Rose Montalto Memorial Foundation

Zaida Alvarez, Angélica Arias, and Juan Carlos Arias, The ECHO Scholarship

Angela Cheshier, Fiserv

Shonette Paisley, MotivEight

Madison Manning, 2017 Gold Award Girl Scout

Ronica Deshmukh, 2025 Gold Award Girl Scout

Lilly Gonzalez, 2025 Gold Award Girl Scout

Anneliese Hsiao, 2025 Gold Award Girl Scout

More than 100 Years of Extraordinary Projects from Amazing Girl Scouts.

Starting in 1916, the best and brightest Girl Scouts have undertaken projects to improve their communities and the world! The Golden Eaglet insignia, the highest award in Girl Scouts from 1916 to 1939, marked the beginning of a long tradition of recognizing the extraordinary efforts of trail-blazers. From 1940 to 1963, this achievement was rebranded as the Curved Bar Award and remained the highest honor in Girl Scouts. From 1963 to 1980, the highest award was rebranded again as the First Class. Finally, in 1980, the Gold Award was established and has inspired girls to find the greatness inside themselves and to share their ideas and passions ever since.

In 2016, in celebration of its centennial, Girl Scouts of the USA recommitted itself to expanding the visibility of the Gold Award and the Girl Scouts who achieve it. To that end, Girl Scouts of the USA invited all women who earned the Golden Eaglet, Curved Bar Award, and First Class to unite as Gold Award Girl Scouts, and with this one name, further strengthening our brand and our movement.

In 2018, Girl Scouts of the USA and LinkedIn launched the Girl Scout Network. This opportunity invites our organization's more than 50 million Girl Scout alums to connect with one another on the Girl Scout Network to enhance their career development among the 1.2 billion LinkedIn users. Any girl who was a member may join — whether she was a member for a short period of time or stayed in a troop through 12th grade. Yes, there is a special built-in option for Girl Scouts who have earned the Gold Award to add it to their LinkedIn profile.

About The Girl Scout Gold Award

The Girl Scout Gold Award is the highest award that a Girl Scout in grades 9–12 may earn. Someone once described the Gold Award as being “what you really want to be remembered for” in Girl Scouting. For many, the leadership and organizational skills, and sense of community and commitment that come from “going for the Gold” set the foundation for a lifetime of active citizenship. It is the most impressive and important award that any high school student can earn – anywhere.

About The Gold Award Project

The Gold Award project is something that a Girl Scout is passionate about in thought, deed, and action. The project fulfills a need within a girl's community (whether local, national, or global), creates change, and becomes sustainable. If it is an event, the event should be something that people will continue; if it is a service, it should be something that creates change or action with long-term possibilities; if it is something tangible, it should come with a plan for use, maintenance, and longevity. Undertaking a Gold Award project is far more than just a nice service project. Gold Award projects demand the highest level of communication, leadership, and project management skills.

About The Gold Award Advisors

The role of the council's volunteer Gold Award Advisors is to guide, coach, and provide well-rounded support to individual girls as they work on their Gold Award project plan. Our Advisors make a time commitment to a girl, agreeing to support her from the point of project approval through project completion. These volunteers demonstrate an incredibly high level of dedication as they nurture a mentoring relationship that promotes girls' success in leadership, communication, goal-setting, problem-solving, and project fulfillment. Once the Gold Award project has been completed, only the Gold Award Advisor provides the final approval.

Gold Award Advisors have a full working knowledge of the GSUSA Award framework, as well as the GSSEF Award guidelines, policies, and procedures. They are flexible, organized, and creative as they bring their individual patience, persistence, and passion to work with girls.

Our Gold Award Advisors

Ahlam "Lammy" Askar
Karyl Bertram
Sandra Clutter
Julia Dourvetakis

Tracey Eller
Paula Fontaine
Debbie Hanley
Merribeth Manning

Dr. Nazly Nardi
Tori-Lynn Saraniti
Kimberly Schnitzius
Joyce Shraim

Jaleesa Smith
Melanie Smith
Emily Zarzycki





Dear Girl Scout Gold Award Class of 2026,


Congratulations on earning the Girl Scout Gold Award! Our world is constantly changing, yet even as you've faced unforeseen challenges and evaluated new opportunities, you've demonstrated poise and passion to show the world your purpose. I am impressed by the determination and creativity you've demonstrated through your projects. Your community collaborations are remarkable, showing everyone the power of partnerships. You have made us all very proud!

In our council this year, **22 Girl Scouts earned our organization's highest award for girls**. Perhaps even more impressive is that your collective projects contributed more than 2,500 service hours to our communities. You partnered with dozens of local organizations with projects that impacted thousands of lives. The Gold Award Class of 2026 took on issues surrounding literacy, mental health, animal welfare, food insecurity, environmental sustainability, and expanded critical conversations about community engagement, inclusion, and belonging. Our Girl Scouts didn't just talk about improving a situation – you made plans, built teams, stuck it out, and really made our world a better place.

Becoming a Gold Award Girl Scout marks an important milestone in your Girl Scout career. The same vision, commitment, and leadership that brought you through the Gold Award process will now continue to carry you to new heights. This will distinguish you on scholarship applications, college admission essays, and on your resume – forever. **The Gold Award will set you apart, in all the best possible ways.** In addition to accomplishing a challenging personal goal, you now join an elite group of Girl Scouts who share this extraordinary distinction and honor. While only 5 percent of eligible Girl Scouts earn the Gold Award every year, those that do leave a legacy of activism, passion, and excellence.

As you take your next steps, to finish high school, enter college, join the military, or the workforce, I invite you to stay with Girl Scouts for a lifetime. I encourage you to revisit the drive and grit you harnessed to earn the Gold Award often and hold on tightly to the enormous feeling of accomplishment you have today. All the determination, passion, and creativity that it took to achieve this goal lives inside you. Girl Scouting gave you a place to direct it. Our world will always need people who want to make it better and Girl Scouts need people who know what that really means. We're going to need you because **you're a change-maker, action taker, and leader!** And I know this is just the beginning.

Yours in Girl Scouting,



Lisa Y. Johnson, MBA, APR
Chief Executive Officer
Lifetime Member

SELYNA AMANKWAH ✨ **TROOP 10882**

*Project Title: **Pepper's Paws***

Gold Award Advisor: Paula Fontaine

Hometown: Miramar

Service Unit: Wildflower

School: Freshman, St. Thomas University

Pet owners spend billions annually on pet food, yet when this food is wasted due to over-purchasing (and expiration) or pet rejection and dietary changes, it represents a direct financial loss. Like human food waste, pet food waste decomposing in landfills releases methane, a potent greenhouse gas that contributes to climate change. As Selyna learned more about this issue, she wondered about the many pet owners who find themselves with unused pet food due to such circumstances and how she could direct that food to low-income pet owners. She wanted to create a sustainable and responsible way to repurpose pet food to reduce the negative environmental impact while getting food to other needy pets – creating a win-win. Selyna collaborated with Trinity Lutheran Church and its Kindhearted Krew team, as well as local pet shelters (who regularly receive excess pet food donations) to educate pet owners about the environmental impact of discarding pet food and about the critical need for donating the food to existing community food pantries. She knew that if she could explain the issue to others, the connection would be obvious, and pet owners who could donate excess food – would do so. Selyna added a website and digital outreach campaign to spread the message, raise awareness, and connect donors with families in need. She built an entire network of volunteers and community support that has resulted in two live workshops, five community events, and more than 100 pet food donors so far.

JULIANNA AUAIS ✨ **INDEPENDENTLY REGISTERED MEMBER**

*Project Title: **Relax and Recover with The Crafty Box Club***

Gold Award Advisor: Melanie Smith

Hometown: Miramar

Service Unit: Magnolia

School: 11th Grade, Archbishop Edward McCarthy High School

The combination of anxious children and a busy emergency waiting room sets a stage for high levels of stress and anxiety. When long wait times in an unfamiliar hospital environment with others who are experiencing pain or fear are part of the mix, Julianna knew there was an opportunity for intervention and improvement. Approximately 30 million ill and injured children visit the ER annually. This doesn't account for the children who accompany ill or injured adults. In both cases, the environment can be a scary experience that often leads to overwhelming stress that interferes with their ability to cope. Through a partnership with Broward Health Medical Center, Julianna began with education about pediatric mental health and age-appropriate activities that could be realistic, safe, and sustainable in an emergency waiting room. Next, she educated younger students about the issues kids face in ERs every day and recruited them to make boxes with her. The results included a social media campaign on Instagram, dozens of volunteers making boxes, more than 100 boxes delivered to the Broward Health Medical Center ER, and feedback from hospital staff distributors and user surveys shared that 100% of recipients found the boxes to be comforting, relaxing, and distracting (in positive ways) over the course of waiting time and during emergency treatment. Julianna is continuing to educate others and working to expand her program to more hospitals in Broward County.



K'YAHNA BALDWIN ✨ **TROOP 10411**

*Project Title: **NextStepZ***

*Gold Award Advisor: **Melanie Smith***

*Hometown: **Hollywood***

*Service Unit: **Hibiscus***

*School: **Freshman, Broward College***

Many teens face challenges navigating their futures after high school, whether they plan to enter the workforce or pursue higher education, due to limited access to, and understanding of, up-to-date resources. K'Yahna wanted to address the lack of personalized guidance with tailored advice about career pathways, college admissions, and financial aid opportunities. With so many financial barriers for those that must work to earn wages while still interested in meaningful part-time academic enrollment, she saw a significant gap. K'Yahna created and hosted a series of four workshops for 40 students each on topics such as completing college applications, applying for scholarships, and career pathway ideas and readiness. Hands-on activities included resume-writing, drafting college essays, and identifying scholarships. She was most proud that she founded a space for real conversations where students could ask questions, get advice, or just talk about their goals and worries. Students left with practical tools and completed work, so they felt confident and motivated. Survey responses reported 100% of attendees learned something new and felt more confident about planning their futures and a clear increase in knowledge and motivation levels. To strengthen the community and expand reach, K'Yahna developed a group hosted on a Discord community server, an Instagram page, a website, and a YouTube channel that features her videos. Additionally, a club at Miramar High School committed to continuing to use her tools and help more students in the years to come.

DAKIERA BATTLE ✨ **TROOP 10080**

*Project Title: **Heads Up: Concussion Awareness for Student-Athletes***

*Gold Award Advisor: **Kimberly Schnitzius***

*Hometown: **Pembroke Pines***

*Service Unit: **Magnolia***

*School: **12th Grade, West Broward High School***

Dakiera noticed that some student athletes were not taking concussion education seriously or retaining the information in a meaningful way. Although Florida requires athletes to complete concussion and heat-related illness awareness training before playing sports, the material is often rushed or treated like a boring formality. This created a dangerous gap in understanding, which can lead to underreporting symptoms, misunderstanding of injuries, and an increased risk of long-term health complications. Dakiera sought to change the approach to the education and the mindsets that felt like it discouraged athletes from speaking up about injuries, especially “invisible” ones like concussions. Through collaboration with the Broward County Athletic Association (BCAA) and help from her high school football coach, she created a digital education initiative designed to make concussion information more engaging, accessible, and memorable for teens. The project includes a website that hosts concussion awareness resources, educational worksheets, and recovery information for students, parents, and coaches; interactive social media content giving important facts about symptoms of, and safety to avoid, concussions; and a series of educational YouTube videos explaining what concussions are, how to recognize symptoms, and what steps athletes should take if they suspect a concussion. This was complemented with printable worksheets to help students better understand symptoms, recovery, how to support teammates with injuries, why it's critical to change the culture of head injuries, and prioritizing brain health. Check out Dakiera's introduction video here:

<https://tinyurl.com/dakiera>

ABIGAIL BERKOWITZ ✨ **TROOP 10151**

*Project Title: **Impact of Food Insecurity on Pets***

Gold Award Advisor: Emily Zarzycki

Hometown: Parkland

Service Unit: Everglades

School: 12th Grade, Donna Klein Jewish Academy

Abigail discovered that the issue of food insecurity affects more than 1 million people in South Florida due to inflation, low-wages, and high housing costs. Not only has inflation had a negative effect on everyday essentials, but it has also significantly impacted pet care and pet food products. Pet food cost has increased more than 33% since 2019. National research demonstrates that 30 million pets face life-threatening hunger every year. Unfortunately, pet owners who rely on SNAP (Supplemental Nutrition Assistance Program) benefits face the devastating reality that these funds cannot be used to buy pet food, so many feed their pets “table food” or feel forced to surrender their pets to overcrowded shelters. Abigail wanted to address this issue by creating, and teaching others how to add a Pet Food Pantry within existing food pantries and educate the public about the problem. Through her partnerships with Royal Palm Christian Church, Broward County Library Parkland, Rotary Club of Coral Springs/Parkland, and Nova Southeastern University, Abigail made numerous presentations to a wide range of audiences. Surveys showed that attendees were educated about the number of Broward County residents struggling to eat regularly – as well as those living in poverty and depending on SNAP or ALICE (Asset Limited, Income Constrained, Employed) benefits – that do not cover pet food. More than 90% of respondents reported an increased understanding of pet food insecurity and over 75% said that they would support a pet food pantry in the future.

MADISON BLAKE ✨ **TROOP 10759**

*Project Title: **Feeling it Through: Sensory Overload - At Ease***

Gold Award Advisor: Tori-Lynn Saraniti

Hometown: Davie

Service Unit: Royal Palm

School: Freshman, Broward College

While volunteering at Camp Giborim, a local special needs program that serves campers with autism, Down syndrome, and various other disabilities, Madison gained a unique understanding about the impact of stress on children and adults with such conditions. Factors such as differences in learning, processing speed, and communication styles can lead to extraordinary reactions to stress because they may have a stronger response rate, disorienting levels of mental distress, or have challenges expressing their feelings. Madison learned how sensory objects can help this audience by engaging in their senses, boosting confidence, improving focus, enhancing emotional regulation, and helping with communication development. Madison created specialty bins filled with the sensory objects needed for a wide range of ages and abilities – plus she created a series of educational videos to show others how to make some of the tools for little or no cost. She started with a goal to collaborate with, and support, three schools and 60 individuals with her project. She concluded with an impressive 18-member team, partnerships with seven Broward County schools, and service delivery to more than 200 individuals who attend them. Survey results of school case workers said 100% of their clients who used the sensory bin items found them to be helpful in reducing the child’s stress levels. Additionally, her survey results demonstrated that adults came away with a better understanding of how to help their students in stressful situations and led teachers to feel “closer” with their students because they could help them “feel more understood.”



TAYLOR BROWNING ✨ **TROOP 24205**

*Project Title: **Pediatric Medical Daycare – More Than Just Physical Therapies***

Gold Award Advisor: Joyce Shraim

Hometown: Wellington

Service Unit: Phoenix

School: 11th Grade, Wellington Community High School

Most people haven't heard of a Prescribed Pediatric Extended Care (PPEC) facility. These are all-day, non-residential, medical daycare centers offering skilled nursing care for children with complex medical conditions. Yet beyond the medical therapies, these young patients need mental, emotional, and developmental stimulation which can be achieved by interactions with individuals with time to share. Taylor wanted to tell people about these children and work to fill the gaps in their daily lives with recreational activities built to accommodate their conditions and constraints. Taylor was drawn to working with this special group and passionate about connecting others to the value of making their lives more interesting, hopeful, and joyful. She partnered with Parents Choice Medical Daycare in Boynton Beach to create a four-month series of weekly activities, with developmental benefits to youth patients, that did not interfere with medical treatments. Weekly sessions included music using live musical instruments and singalongs with simple participation movements; interactive games using letters, numbers, and colors; and reading books aloud. Taylor consulted with licensed therapists to evaluate the project's results with surveys for clinicians and parents. Feedback demonstrated a 90-100% satisfaction rating recognizing the "overall benefit" of the program to children in the medical daycare, as well as overwhelming support for the idea of community members volunteering to provide this time to benefit patients. Informal and formal feedback from parents agreed that the non-physical activities enriched their child's overall care.

CECILIA BURDICK ✨ **TROOP 10532**

*Project Title: **Kits for Kids***

Gold Award Advisor: Tracey Eller

Hometown: Pompano Beach

Service Unit: Sandy Beaches

School: 11th Grade, North Broward Preparatory School

For Cecilia, children in foster care are near to her heart. Adopted as a toddler, she is familiar with those children who've faced emotional challenges like anxiety, attachment disorders, low self-esteem, and trauma due to instability, separation from family, and frequent transitions. According to the U.S. Department of Health and Human Services, many children in foster care struggle with mental health without consistent access to therapeutic support. Creative expression, especially through art, is a widely recognized method to improve mental health and provide therapeutic benefits for children who need support to process emotions, build resilience, and strengthen a sense of control. At the same time, children often need their necessities met before extras, like art supplies, can be considered. Cecilia partnered with Kids in Distress to put individualized, age-appropriate, craft kits into the hands of foster children, that would offer them a variety of tools and self-guided lessons to explore their creativity, reduce stress, and build emotional strength. To engage others and build in sustainability, Cecilia also founded the Craft Club at her school, whom she educated about the local foster care system, and supported the mission to help foster children in this unique way. With passion and drive, she recruited 16 student members who now share her vision to engage the center's young clients with activities such as crocheting, painting, coloring, and bracelet-making. Participants will continue to provide feedback on Cecilia's project goals to reduce stress, improve self-expression, and increase confidence.

CARMELA BUSTAMANTE ✨ **TROOP 42010**

*Project Title: **A Hand Up for the Homeless***

Gold Award Advisor: Sandra Clutter

Hometown: Port St. Lucie

Service Unit: Gemini

School: Freshman, Florida State University

Florida has the fourth largest homeless population in the country, behind California, New York, and Washington DC. Shockingly, approximately 60% of all Americans are just one paycheck away from homelessness because of rising housing costs, lack of savings, income instability, or an unplanned expense (usually medical in nature). Carmela wanted to open people's eyes to the fact that homelessness is a looming reality for a huge number of Floridians, and once homelessness occurs, obtaining new housing is extremely difficult and rarely quick. Regional data shows that over 2,700 students in St. Lucie County were identified as homeless or in unstable housing. Carmela set out to organize community efforts to provide both practical support and education with collaboration with Angels of Hope (part of Food for the Poor). With her team, she organized a three-part workshop series to teach others to make crocheted sleeping mats out of recycled plastic bags to offer sustainable comfort and insulation to individuals sleeping outdoors. Through workshop presentations and social media outreach, she taught 50 individuals how to make "yarn" from recycled plastic while she educated many more about the grim realities of homelessness and encouraged more compassionate, informed support. By combining direct aid with advocacy, her project aimed to alleviate immediate hardships while fostering long-term awareness and empathy. Her instructional booklet and video will continue to educate and inspire others to lend a helpful hand to their own local homeless populations.

GRACIE CANEDY ✨ **INDEPENDENTLY REGISTERED MEMBER**

*Project Title: **Compassion Closet***

Gold Award Advisor: Melanie Smith

Hometown: Sunrise

Service Unit: Kowechobe

School: Freshman, Nova Southeastern University

In Broward County, most elementary and middle schools have a mandatory uniform dress code. Uniforms are beneficial for fostering a more focused, safe, and equitable learning environment, yet pose a hardship for low-income families that struggle to afford them. When students outgrow uniforms, or graduate, they are typically thrown away and only sometimes donated to thrift stores. Approximately 1.4 million wearable school uniform items are thrown away annually in the U.S., contributing significantly to the 11 million tons of textile waste. This is dangerous because uniforms are generally made of PFAS, a manmade chemical that can pose a threat to local ecosystems by polluting water, soil, and air. Gracie knew she could do better – for families and our environment. She founded the Compassion Closet to organize and redistribute gently used uniforms to the families who needed them. She began her project at Horizon Elementary School in Sunrise, a Title 1 school serving a high percentage of low-income families, qualifying it for federal funds to provide supplemental resources. She worked tirelessly to educate families for donations through the PTA, organize and launder the uniforms, recruit volunteers, and ultimately was able to provide uniforms for 40 school families so far. Even though her project has officially concluded, Gracie has continued to harness the momentum and now has volunteers with plans to open two more closets with her at Bair Middle School and Banyan Elementary School, both Title 1 schools in Sunrise.



LAIEL FRETWELL ✨ **TROOP 10080**

*Project Title: **Beyond Words: Hands of Harmony***

Gold Award Advisor: Karyl Bertram

Hometown: Miramar

Service Unit: Magnolia

School: 12th Grade, South Plantation High School

Laiel's project addressed the lack of awareness of the deaf and hard of hearing (DHH) community in Broward County. Approximately 72,000 residents identify as DHH, therefore awareness by the average hearing resident is important for making meaningful connections and relationships among all members of society. When people learn how to communicate with DHH individuals, they ensure equal access to information, foster social-emotional development, and prevent severe isolation. Laiel wanted to open a fresh conversation about sensitivity and empathy with more young people so she collaborated with her teacher at South Plantation High School to conduct a video series interviewing those familiar with the DHH and American Sign Language (ASL) communities. These videos discussed issues about inclusion, how to approach the DHH audience with more sensitivity, how to increase interest in learning ASL, and teaching ASL basics. Laiel gave multiple community presentations on her topic and offered ASL lessons with greetings, easy phrases, and conversation starters. She captured her program progress and success through surveys that measured her audience gaining knowledge on how to fingerspell using the ASL Alphabet, learning how to introduce themselves in ASL, using common phrases in ASL to make connections with a new DHH person, and improving attitudes about approaching others with differing abilities with an open mind, curiosity, and respect. See Laiel in action in an interview video here: <https://tinyurl.com/laiel>

MIA LESKO ✨ **TROOP 20441**

*Project Title: **Between the Lines***

Gold Award Advisor: Lammy Askar

Hometown: Lake Worth

Service Unit: Aquarius

School: 12th Grade, Seminole Ridge Community High School

Mia grew concerned about the surprisingly low literacy rates, which measure the ability and to read, comprehend, and write, among high school students. Often when students in high school fall behind on these skills, they are embarrassed and do not ask for help. Soon, curriculum grows out of reach and test-taking becomes agonizing. Research shows 1 in 6 current high school students (about 1.2 million teens) drop out of high school annually, primarily due to literacy challenges. Many more struggle with basic reading and writing which hinders self-sufficiency in adulthood and stunts employment opportunities. The national dropout rate for students with learning disabilities was 24% compared with 5.3% of all students. Mia saw that the importance of a high school student's literacy proficiency could not be overstated, yet finding the students who would accept help would be challenging. She started with support from a school administrator to identify students reading below their grade level and by recruiting a team of 15 students from the English and Journalism Honor Societies at her school, who she explained the struggles to, to help her spread the word about her website. Mia created a website which revealed and discussed literacy challenges and offered information needed to create change and provide assistance – including her group meetings. In addition to straight-talk about literacy skills that are so important to master for adult life, she added available resources to help students improve them privately. On the site, she built a survey form to gather feedback from those who used the website to find out if it helped them personally and provide a place for concerns or questions. Respondents have reported an increased positive attitude towards reading/writing creatively and educationally, plus an increased knowledge about the importance of literacy and comprehension skills.

ISABELLA LOMBARDO ✨ TROOP 20425

*Project Title: **Endometriosis Awareness***

Gold Award Advisor: Emily Zarzycki

Hometown: Loxahatchee

Service Unit: Jupiter

School: 12th Grade, Park Vista Community High School

Endometriosis is a commonly misunderstood disease that is often misdiagnosed. Many women think that severe menstrual cycle pain is normal, but after much research and doctor's appointments, they may learn that this painful condition occurs when tissue that is similar to the inner lining of the uterus grows outside the uterus. It often affects the ovaries, fallopian tubes, and the tissue lining the pelvis. It seemed like no one wanted to discuss this disease – however Isabella knew it was important and wanted to create a comprehensive educational campaign to tell more girls about this condition and ultimately raise their awareness to get involved and begin to know their own bodies. Through collaboration with Jupiter Medical Center and the Health Care District of Palm Beach County, Isabella created informational posters for her school's female restrooms and hosted online information sessions to teach girls about the symptoms and long-term effects of endometriosis. Her message was spread to an international audience of girls in Tanzania (East Africa) through another collaboration with Quality Healthcare Solutions and Consulting in West Palm Beach. For this group, she also organized a collection of reusable menstrual pads for girls in Tanzania that are eco-friendly, cost-effective, and sustainable alternatives to disposable items.

SARAH MCKENZIE ✨ TROOP 10707

*Project Title: **Swim to Safety***

Gold Award Advisor: Debbie Hanley

Hometown: Fort Lauderdale

Service Unit: Atikah

School: Freshman, University of South Florida

As a lifeguard, Sarah knows that learning to swim is a critical, life-saving skill in Florida, which leads the nation in drowning deaths for children 4 and younger. Due to the high density of pools, beaches, lakes, and canals, formal swim lessons are considered essential for safety, reducing drowning risk by approximately 88%. Yet still, Sarah noticed that too many children in her community and surrounding areas did not know how to swim because of affordability, lack of availability, and language barriers. Her project aimed to serve these specific audiences by offering life-saving lessons at low or no cost at a wide range of days and times, and in multiple languages, at neighborhood public pools. She knew she could help families prioritize swimming, calm fears, and make a difference. By the conclusion of her lessons, a majority of class participants experienced meaningful results and progressed to Red Cross defined level 2, and 100% of the students learned how to enter and exit the water safely. To supplement her lessons and expand the reach of her messages, Sarah created 10 swim safety videos to encourage others to learn more about the benefits of taking organized swimming lessons, explain basic pool rules, dispel myths of water safety, how to recognize the signs of drowning, compare floaties vs. life jackets, and provide suggestions for parents of young swimmers. Watch one of Sarah's helpful videos here: <https://tinyurl.com/sarahswimgold>



ISABELLA MORA ✨ TROOP 10710

*Project Title: **Wave Warrior***

Gold Award Advisor: Tori-Lynn Saraniti

Hometown: Davie

Service Unit: Sunflower

School: 12th Grade, Flex Learning Academy

Isabella wanted to address the problem of light pollution in coastal areas and the serious conflict it created for wildlife and the environment. One of the species most directly affected by this issue is sea turtles. Artificial lighting from homes, hotels, streets, parking lots, and businesses near the beach interfered with the natural behaviors that sea turtles relied on to survive. Only 25% of sea turtle hatchlings survive their first few days in the ocean, and only 1 in 1,000 sea turtles make it to adulthood. Isabella set out to make a difference through a partnership with Nova Southeastern University's Marine Environmental Education Center (MEEC) and educate people about the dangers of light pollution and the plight of sea turtles. She produced and led a series of 12 presentations for MEEC guests and students on the life cycle of sea turtles, the importance of shoreline light disruption to save the species, and the simple actions they can take, such as using turtle-friendly lighting, reducing unnecessary outdoor lights during nesting season, and spreading awareness to others. In all, Isabella reached more than 250 people with her program, and countless more with her social media presence and leave-behind educational materials at MEEC. Post-presentation survey results reported that the majority of participants gained awareness of the issue and would make a change to their personal lighting to help protect sea turtles.

KANA REYNOLDS ✨ TROOP 10088

*Project Title: **Art for the Heart: Mindful Masterpieces for Emotional Wellbeing***

Gold Award Advisor: Debbie Hanley

Hometown: Southwest Ranches

Service Unit: Royal Palm

School: 9th Grade, North Broward Preparatory School

Kana wanted to use art therapy to reduce symptoms of anxiety and depression, support emotional regulation, and promote overall wellbeing while mitigating barriers like cost, location, and lack of awareness that often prevent people from accessing these benefits. Kana's Gold Award project was designed to make therapeutic art more accessible to underserved populations with a free multimedia platform featuring a website, Instagram account, YouTube channel, and a short, illustrated art tutorial book. These resources included over 30 self-guided art therapy tutorials in mediums like painting, drawing, sculpture, collage, and mixed media. Each tutorial blends creative instruction with the science behind art therapy and is aligned with Social Emotional Learning (SEL) skills. Kana collaborated with professional artists and professors at Florida Atlantic University to design activities and courses she led in northern Broward County for more than 100 students – as well as an additional 80 international students in St. Elizabeth, Kingston, and Trelawny Jamaica.

KEALA RICHICHI ✨ **TROOP 20682**

*Project Title: **Caddie-Golf Junior Program***

Gold Award Advisor: Emily Zarzycki

Hometown: Jupiter

Service Unit: Jupiter

School: 12th Grade, Jupiter High School

Keala loves the game of golf! She has been playing since she was 10 years old and could not help but notice some discrepancies when it came to females, such as smaller fields, fewer players, and even fewer caddies. As Keala gained experience as a junior caddie, learning both golf and real-life ready skills, she set out to change the perception of female caddies and introduce the sport and this opportunity to more girls. Through her collaboration with First Tee of the Palm Beaches, she created interesting educational videos that were distributed through community organizations, local golf courses with junior programs, and multiple Palm Beach schools. Her series of six videos explained golf and invited young girls to explore it. Key topics included golf's accessibility (despite previous exposure to, or acumen for, other sports), the fundamentals of golf, names of the clubs, logistic considerations of a course layout, the rules of the course, and the responsibilities and benefits of being a caddie, all while breaking up the stereotypes surrounding girls in golf. Through interviews, social media, and in-person presentations, Keala found that 80% of youth participants reported learning more about golf and 100% reported a high level of understanding and interest in the career role of professional caddies and the job's educational benefits. Additionally, she successfully recruited two new female junior caddies at her home course.

MORGAN ROBINSON ✨ **TROOP 10188**

*Project Title: **ArtBound: Compass to Art College***

Gold Award Advisor: Jaleesa Smith

Hometown: Miami Gardens

Service Unit: Magnolia

School: 12th Grade, Somerset Arts Conservatory

Morgan noticed a significant lack of support for high school students who were applying to college art programs, such as fine arts, performing arts, visual arts, and television production. She watched as counselors focused on guiding the admission process for traditional study and majors. As a student driven to pursue a specialized artistic discipline in her undergraduate work, Morgan developed a system to assist like-minded students to support their process of applying (and being accepted to) the college and university programs that fit their future in the arts. Morgan wanted to show students how to evaluate different programs, how to create supplemental applications (like samples, videos, social media, testimonials, etc.), build an artistic resume, create a dynamic portfolio, prep for an audition, and nail the interview process. As part of her program, she organized three after school "Art College Talks" that introduced students to these critical topics, from Savannah College of Art and Design (SCAD) in Savannah Georgia, College of Creative Studies (CCS) in Detroit Michigan, and the Maryland Institute College of Art (MICA) in Baltimore Maryland. To expand her reach, Morgan created an Instagram account dedicated to informing visual art students about art schools, the range of potential majors, general portfolio requirements, and ideas about career paths for the specific area of study. Her efforts educated and inspired her high school's BRACE counselors, who will now begin to offer art college information sessions and highlight art college scholarship opportunities to all the conservatories.



JASMINE SALMON ✨ TROOP 10882

*Project Title: **The Quiet Power of Us.***

Gold Award Advisor: Jaleesa Smith

Hometown: Pembroke Pines

Service Unit: Wildflower

School: 12th Grade, Pembroke Pines Charter High School

Jasmine wanted to use her Gold Award project to shine a light on how loneliness can present a critical health factor, too often ignored, that can impact patient survival rates when it comes to serious conditions such as cancer. She wanted to teach people how to “see” and “treat” loved ones with cancer in quiet ways that anyone (without any special training or education) can do to contribute to someone’s improved mental health and overall approach to personal recovery. Through her partnership with Memorial Cancer Institute, located within Memorial Regional Hospital, she wrote and illustrated an online book entitled “The Quiet Power of Us.” The story of Teddy takes readers through a time when a loved one shares a cancer diagnosis and teaches Teddy how the power of quiet, comfortable, and intentional presence makes important additions on the path of healing. In the story, Teddy finds small, quiet examples of how he can show mindfulness and care for the person fighting cancer, that demonstrate the consideration and consistency that patient feedback shares are the most valuable. Research by the American Cancer Society suggests that this approach can help patients increase trust of treatments and healthcare workers and fortify hope and feelings of resiliency. Jasmine has received excellent feedback from Memorial’s clinical professionals and educators and is continuing to work to expand the program’s reach to more healthcare systems.

ANGELYKA VALDEZ ✨ TROOP 40098

*Project Title: **Open Your Mind and Feel the Rhythm***

Gold Award Advisor: Melanie Smith

Hometown: Port St. Lucie

Service Unit: Gemini

School: 12th Grade, Lincoln Park Academy

Angelyka has made it her mission to help her community connect with their roots. She set out to cultivate cultural curiosity and facilitate understanding by sharing an appreciation for traditional music and dances from various cultures. Angelyka knew that the way to open minds would be through the powerful and passionate storytelling found in music and dance – where rich heritage can be felt – as well as heard and seen. She created a cultural showcase hosted in partnership with Indian River State College’s McAlpin Arts Center and Lindsey School of the Arts, featuring education, culture, music, song, and dance from Puerto Rico, France, Italy, Africa, and African American heritage. The event brought the community together to experience and appreciate traditions that they may not have been exposed to before. Angelyka recruited and organized performers, speakers, and advisors to ensure that each culture was represented with meaning and authenticity from different generations and backgrounds to reconnect with their roots and learn from one another. Committed to turning the tides of disconnection, the well-rounded event promoted cultural awareness, emotions, appreciation, and unity because rhythm and creativity are something all people can share. Survey results showed that a majority of guests are “very likely” to explore or learn more about different cultures after attending this event and feeling “very connected” to another culture after attending this event. You can watch Angelyka’s entire show here: <https://tinyurl.com/angelykagold>

ADDISON WHITE ✨ **TROOP 20570**

*Project Title: **taBOOB***

Gold Award Advisor: Debbie Hanley

Hometown: Greenacres

Service Unit: Aquarius

School: 12th Grade, Wellington Community High School

Addison's project addresses the taboo culture and the issue of lack of awareness about, and early detection of, breast cancer in youth. She wanted to start more open conversations about overall breast health and educate more young women about creating habits to carry to their adult lives that can save their own. A little-known fact is that breast cancer is the most common cancer among female adolescents and young adults (age 15 to 39 years); and breast cancer in adolescents and young adults is often more aggressive and more difficult to treat than in older women. Early detection is critical, and it all begins with open dialogue with girls at younger ages so the chance for survival is exponentially increased. Addison's campaign was delivered through a series of informative interviews and online resources such as how to perform a self-breast exam, explanations of benign breast conditions, and a breast cancer risk calculator. With a targeted marketing plan, her messages and materials have reached 1,374 people on Instagram, 1,945 people on Facebook, 219 video views, and 312 unique visitors to her website. The survey results showed knowledge gains on understanding misconceptions regarding breast health, building healthy habits to promote overall breast health, how to perform a self-breast exam, the role healthcare providers play in young girls breast health, the need for openness and conversations within family (regarding disease history), and confidence to self-advocate when it comes to personal health. Check out one of Addison's powerful interviews here: <https://tinyurl.com/addisongold>

BRIANNA WILKINSON ✨ **TROOP 10393**

*Project Title: **Fear-Free Vaccines***

Gold Award Advisor: Sandra Clutter

Hometown: Weston

Service Unit: Royal Palm

School: 12th Grade, Cypress Bay High School

Of the 72 million children between birth and age 17 in the United States, approximately 94% of them visit a doctor's office to receive vaccines, annually. While vaccines help fight diseases, they can also cause children to experience high levels of anxiety and fear leading to a traumatizing experience for children and their parents. Brianna sought to talk about this common challenge and help minimize the stress and fear by providing an innovative educational program complete with a vaccine care package that offered patients and children tools to understand and help improve their overall in-office experience. Through her partnership with Pediatric Associates in the Weston and Sky Lakes offices, Brianna targeted patients between 4-12 years old with a kit for reducing fear and managing stress – thus improving the childrens' quality of visits, long term health outcomes (a benefit of receiving the vaccines), and improving healthcare workers' environment too. Her written materials were complemented with a video for the youngest children that has already received more than 350 views. Survey results from patient families have shared an increase for the overall understanding of the vaccination process, a decreased sense of anxiety prior to vaccinations, an increase of confidence about continuing a recommended vaccination protocol with their children, and appreciation for the tools and tips provided as part of the program.



The GSSEF Scholarship Program

Our organization is a respected authority on the lives of girls – as well as their development and the issues facing their future. Girl Scouts of Southeast Florida is proud to partner with like-minded companies, foundations, and individuals who share our belief in the unlimited power of girls to make this world a better place. We work closely with community leaders so our Girl Scouts can have the opportunity to receive the financial boost they often need to turn their dreams of higher education into a reality.

Our council's scholarship program has grown exponentially since its inception in 2008. In fact, through our ongoing relationships with generous donors, the award amounts have increased 2,500% in just 18 years. That has been translated into scholarship awards for 57 local girls who've set out to gain knowledge and enter the workforce, the world of parenthood, and as members of their communities with a unique set of leadership skills and civic mindedness that comes exclusively from our extraordinary Girl Scout program.

NEW for 2026

I am O.R.A.N.G.E. Scholarship

Fiserv, Inc. is a fortune 500 company recognized as one of the world's most admired companies in 2025. Fiserv's purpose is to deliver superior value for our clients through leading technology, targeted innovation, and excellence. As part of its commitment to the community, Fiserv has partnered with GSSEF to recognize local Girl Scouts who embody the company's O.R.A.N.G.E. ideals, with a new scholarship. O.R.A.N.G.E. stands for original, recognized, accountable, not afraid, growing, and energized – six elements that harmonize perfectly with the Girl Scout Mission and national program portfolio.



2026 scholarship award: \$3,000



2026 scholarship award: \$3,000

Previous Scholarship Recipient:

2025: Ronica Deshmukh, Florida State University

GSSEF Board of Directors Gold Award Scholarship

Inspired by girls earning the Gold Award, the GSSEF Board of Directors launched a new Gold Award Scholarship in 2025 to recognize a Gold Award Girl Scout who embodies leadership by displaying qualities such as integrity, clear communication, accountability, vision, and self-awareness. The Board of Directors has a commitment to supporting girls who are prepared to apply the skills attained through their personal Girl Scout leadership journey to meaningful future educational pursuits. In 2026, the Board increased the scholarship amount to \$3000.00.



2026 scholarship award: \$2,500

Previous Scholarship Recipient:

2025: Addison Sobaram, Broward College

Robin Trapani Memorial Girl Scout Scholarship

The Robin Trapani Memorial Scholarship was established in 2025 to honor her incredible life and love for the Girl Scout community. She was a master seamstress, with expertise in plumbing and electrical repairs. It seemed there was nothing Robin could not do or fix with her no-nonsense, can-do attitude. Beloved sister, mother, wife, and friend - Robin was generous of her time and deeds - and she is dearly missed. Her scholarship is offered to support local Girl Scouts who intend to pursue careers in vocational trades and skilled jobs that require specialized training and education after high school.



2026 scholarship award: \$2,500

Previous Scholarship Recipient:

2025: Selyna Amankwah, St. Thomas University

You are my Sunshine Scholarship

Every girl is someone's ray of sunlight! This scholarship, founded by a mother-daughter duo, recognizes a Girl Scout who has been empowered, inspired, and raised in a one-parent household. They've seen the courage, confidence, and character developed through Girl Scouting - paired with the special bond formed in a one-parent household - be a powerful combination for personal growth and success.



2026 scholarship award: \$1,500

Previous Scholarship Recipients Include:

- | | |
|---|----------------------------|
| 2008: Crystal Marietta | 2017: Madison Manning |
| 2009: Lindsey Bordner | 2018: Kayla Sanseverino |
| 2010: Nathalie McCrate | 2019: Kayla Abramowitz |
| 2013: Julia McBee & Rebecca Cowan | 2020: Hannah Jarvis |
| 2014: Carissa DeRanek & Gabrielle Gutierrez | 2021: Amanda Kopelman |
| 2015: Raquel Dunn | 2022: Gabriella Hidalgo |
| 2016: Elise Howard & Lauren Susman | 2023: Amanda Atree |
| | 2024: Jessie Brooke Baxter |
| | 2025: Anneliese Hsiao |

Barbara Ann Turner "Service from the Heart" Scholarship

A dedicated volunteer, Barbara Ann Turner had many interests in her life, but nothing was as dear to her as Girl Scouts. She served as a troop leader, council trainer, service unit manager, and women's history committee member. Her wish was that an ongoing scholarship be established to recognize exceptional community service. This dream was realized when the first scholarship was awarded in 2008. Thanks to the love for Barbara and generosity of ongoing donations from her friends and family, the scholarship is awarded to a Girl Scout who has given exceptional volunteer service in our community.



2026 scholarship award: \$3,000

Previous Scholarship Recipients Include:

- 2023: Andrea Ritter, University of Central Florida
- 2024: Mia Keegan, University of Florida
- 2025: Kylin Reynolds, 11th Grade

The ECHO Scholarship

Launched in 2023 and presented by proud parents Zaida Alvarez and Juan Carlos Arias, The ECHO Scholarship is designed to provide a legacy and is dedicated to supporting Girl Scouts who have gone above and beyond their Gold Award requirements. Once witnessing what a Gold Award can lead to for their daughter Angélica, Zaida and Juan Carlos were inspired to give opportunities to other Girl Scouts who echo their daughter’s dedication, passion, and determination.



2026 scholarship award: \$2,500

Previous Scholarship Recipients Include:

- 2019: Jillian Meloro, University of Central Florida
- 2020: Rachel Vogel, Northeastern University
- 2021: Amanda Kopelman, Boston University
- 2022: Julia Yu, Florida State University
- 2023: Heidi Weiksnar, University of Florida
- 2024: Ella Glassman, Emerson College
- 2025: Lauren Rinella, Broward College

Gina Rose Montalto Memorial Scholarship

Gina Rose Montalto was a victim of the mass shooting at Marjory Stoneman Douglas High School in Parkland, Florida, on February 14, 2018. Gina was an extraordinary person; her smile lit up the room, her laughter was infectious, and her warm heart invited new friends wherever she went. As a lifelong Girl Scout, Gina used her many talents to make the world a better place. As a high school freshman, Gina was already actively exploring ideas for her future Girl Scout Gold Award.

Gina’s loving parents, Tony and Jennifer, knew that even as her life was cut short, the dreams of earning the prestigious Girl Scout Gold Award lived on in so many others. To honor and remember her, this scholarship was founded in 2019 and is dedicated to Gina’s beautiful life, her spirit of giving, and her passion for Girl Scouting.



2026 scholarship award: \$1,500

Previous Scholarship Recipients Include:

- 2024: Ella Glassman, Emerson College
- 2025: Karina Torres Figueroa, University of Florida

GSSEF Gold Award Advisors Scholarship

In 2024, the dynamic and forward-thinking team of Gold Award Advisors were inspired to launch a scholarship that would honor the trailblazing Girl Scouts they meet every year who strive to earn our organization’s highest girl award. The Advisor is the candidate’s official coach and mentor – providing guidance on project elements and assists in the navigation of unforeseen challenges. These special volunteers maintain a well-rounded understanding of council policies and procedures as well as both national and council standards and criteria for successful completion of the Gold Award process.

Girl Scouts of the USA Gold Award Scholarship

In 2021, Girl Scouts of the USA launched a new scholarship to provide financial support to one Gold Award Girl Scout in each local council, for her post-secondary education. Winning Girl Scouts have produced Gold Award projects that exemplify its core components – as well as projects that address an issue of national or global significance, achieves measurable and sustainable impact, demonstrates extraordinary personal leadership, and proves that Girl Scouts of courage, confidence, and character *truly do* make the world a better place.

This year, the scholarship winner will receive:

- A \$5,000 scholarship for post-secondary education
- National recognition on our 2026 Gold Award Class webpage
- Letter from GSUSA Chief Executive Officer Bonnie Barczykowski
- Local promotion that highlights the Girl Scout and the Gold Award project

Don't miss the big announcement this summer! If you haven't already, follow our council on:

X @GSSEF f @gssef 📷 @gssefcouncil

Previous GSSEF winners of the National Gold Award Scholarship



Jayna Brunner
2021

Pembroke Pines
"Don't Judge A Bat By Its Cover"
University of Central Florida



Sara Kaufman
2022

Cooper City
*"A Dance Worth Facing:
Helping Kids Cope With Anxiety"*
John Hopkins University



Ryann Bierman
2023

Wellington
"If You Give a Bat a Box"
University of Florida



Avery Redlich
2024

Plantation
"Tight-Knit"
Brown University



Jessie Brooke Baker
2025

Jupiter
"Ta Ta for Now" (TTFN)
Providing Bras to Girls in Need
University of North Carolina

Congratulations Julianna

When you started as a Girl Scout Daisy, your sweet curiosity and kind heart melted ours. Watching you fall in love with serving others in your own way has been one of our greatest joys as your parents.



Seeing you blossom into the compassionate leader you are today fills us with immeasurable pride and love. Your Gold Award is only the beginning! God bless you always! Love, Mom, Dad, and Gabriel

Gold Award Girl Scout 2026



Congratulations K'Yahna Baldwin

To our Gold Award Honoree K'Yahna Baldwin. We are extremely proud of your years of service, determination, and leadership as needed for Troop 10411.

May you continue to be of service to your community, family, and friends while becoming a successful Aerospace Engineer. You will always have support.

Congratulations Taylor

We are so proud of you and the kind, smart, confident, strong, wonderful young lady you have become!

Your commitment to everything you do, including Girl Scouts, is inspiring! What a joy watching you



progress from a Brownie to Ambassador, having fun, learning, serving your community, making lifelong friends, to the culmination of earning your Gold Award! Love you- Mom, Dad, Jaden, Grandma & Grandpa

Gold Award Girl Scout 2026



Congratulations Taylor

What began in the WHS classroom for Brownie meetings has led to this moment! Time flies...Cookie seasons! Community work! The trips! The Silver Award!

**FROM TROOP 24205: We love you, Taylor, & could not be more proud of you!
Alexis, Alissa, Ella, Jana, Karley, Natalie, Sarah, Tamara, Victoria, Vivian**



Congratulations Isabella

We are so proud of you Isa! Your Gold Award is your first step in making a difference in this world!

Mom, Dad, Paula, Grandma, Grandpa and Tio are very proud of all of your hard work and dedication.



Congratulations Dakiera Battle

This remarkable accomplishment reflects your determination, resilience, and the drive you have shown throughout your journey.


















Your perseverance and leadership makes this extremely meaningful. It is something to be incredibly proud of. YOU did it! We're proud of you. Congrats!!

Beginning a High Award Project is closer than you think

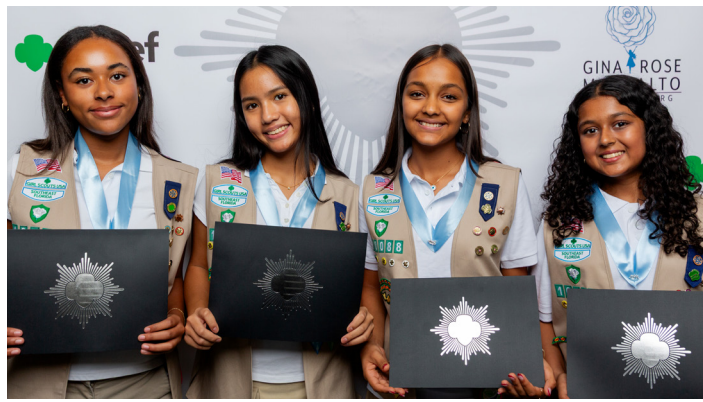
Setting out to earn a Bronze, Silver, or Gold Award means girls will take the lead to make the world a better place in exciting new ways that involve others, provide opportunities for leadership, and inspire great change! Our team at GSSEF is ready to support every girl who wants to be a part of it. Start by visiting www.gssef.org/en/members/for-girl-scouts/highest-awards.html for more information about how to begin. High Awards are for every girl and we can't wait to help you get started.

We've got big news for you

To reduce barriers and help girls reach their goals, GSUSA recently revised the prerequisites for earning these impressive awards. Read here about which one prerequisite is right for you.

	Highest Awards	Personal Leadership	Peer Leadership	Teaching Leadership	Community Advocacy	Journeys*
Bronze Award For Juniors in 4-5 grade		True North 	OR	Junior Aide 	OR Take Action  Global Action 	OR One Junior Journey
Silver Award For Cadettes in 6-8 grade	Earn The Bronze Award 	OR True North 	OR Silver Torch 	OR Program Aide 	OR Take Action  Global Action 	OR One Cadette Journey
Gold Award For Seniors & Ambassadors in 9-12 grade	Earn The Silver Award 	OR True North 	OR Gold Torch 	OR Volunteer in Training  OR Counselor in Training I and II 	OR Take Action  Global Action 	OR One Senior or Ambassador Journey

* Grade Level Journeys will retire on 9/30/2026



Girl Scouts
 gives our members, your girls, a place to develop life-ready skills and leadership with an unmatched program and process to direct their creativity, passion, and active citizenship.



Scan to Donate
 Join us and support our ability to offer the National Highest Awards programming to any girl who wants to be a part of it, here in GSSEF.



We are proud to support the Girl Scouts of Southeast Florida.

HCA East Florida Division is part of HCA Florida Healthcare, Florida's largest healthcare family, and is committed to providing our community with innovative, advanced and compassionate healthcare.



[HCAFloridaHealthcare.com](https://www.HCAFloridaHealthcare.com)





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2026 GOLD AWARD CEREMONY